




Workshop on Accessing the Research4Life E-Library Databases and
an Introduction to the University’s Journal - Report

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ABOUT THE AUTHOR(S)



Name: James F. Cole

Email: colej7558@gmail.com

Socials:

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Workshop on Accessing the Research4Life E-Library Databases and an Introduction to the University's Journal - Report

Abstract

This article presents a report on the workshop held at Notre Dame University Campus on February 28, 2025, focusing on accessing the Research4Life E-Library databases and an introduction to the university's journal. The report provides a summary of the event, highlights its impact and key lessons learned, examines challenges encountered along with potential solutions, and includes personal insights.

Keywords: Research, Journal, Workshop, Academic.

Introduction



On February 28, 2025, the Faculty of International Business Management (IBM) of Notre Dame University, in collaboration with Research4Life, organized a one-hour workshop aimed at equipping students and faculty members with the knowledge and skills to access and navigate the Research4Life E-Library databases. The workshop also served as a platform to launch the newly established University Journal.

The event was attended by dozens of students, particularly from the IBM faculty, as well as notable dignitaries, including Dr. Dike, Mr. Stephen Brown, Mr. Dabiri, Mrs. Clark, and Dr. Singh. This article provides a brief report of the workshop, summarizing its proceedings, key takeaways, challenges encountered, and possible solutions.

Body

The workshop was led by Dr. Dike, the Director of Research at Notre Dame University, who outlined the agenda for the event. The session commenced with an opening prayer by Mr. Dabiri, followed by welcoming remarks from Dr. Singh.

Dr. Dike then addressed the audience and introduced the keynote speaker, Mr. Stephen Brown, the National Director of Research4Life. Mr. Brown delivered an informative presentation on Research4Life, outlining its establishment, mission, and significant achievements. His session included a live demonstration on how to access and navigate the Research4Life E-Library databases, providing attendees with hands-on experience.



Mr. Stephen Brown delivering his presentation



Following Mr. Brown's presentation, Dr. Dike took the stage again to introduce the University's Journal. He provided a brief overview of its purpose, demonstrated the article submission process, and encouraged both students and faculty members to contribute to the journal. The workshop concluded with closing remarks and a prayer.

Impact and Lessons Learnt



The workshop proved to be highly informative and impactful, benefiting both students and faculty members. Mr. Brown's presentation inspired students to develop a research-oriented mindset and introduced them to an extensive range of academic resources, including research articles, books, and book reviews. He highlighted the critical role of research in development, emphasizing that Africa's relatively slow growth can be attributed to gaps in scientific knowledge.

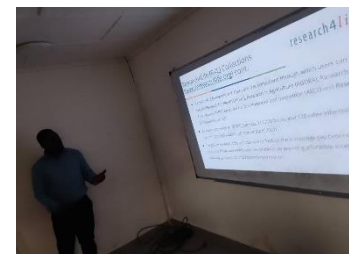
Dr. Dike's presentation complemented Mr. Brown's by providing a platform for students and faculty members to publish their academic works, thereby fostering a culture of research and scholarly contributions in Liberia.

The benefits of the workshop cannot be overstated. Students gained free access to millions of academic resources through the Research4Life E-Library, saving them thousands of dollars in potential costs. They can now easily locate recent, relevant publications to aid their studies and research. For faculty members, the platform provides a valuable tool for teaching and learning. Lecturers can access up-to-date and authoritative materials in their fields, ensuring high-quality instruction. These benefits contributed to the overall success of the workshop.

Challenges and Solutions

Despite the workshop's success, some attendees faced challenges. The primary issue was difficulty in navigating the Research4Life website. Some students encountered login issues, while others struggled to use the search filters effectively. These difficulties were largely due to lapses in focus during the live demonstration.

To address these challenges, students experiencing difficulties should seek assistance from peers who are more familiar with the platform. Additionally, future workshops should allocate more time for hands-on demonstrations to ensure that all attendees fully grasp the navigation process.



Conclusions

In conclusion, the workshop was a resounding success. The presentations were well-structured and inspiring, encouraging students to embrace academic research. The Research4Life E-Library remains an invaluable resource for both students and faculty, offering free access to a wealth of scholarly materials.



On a personal note, the workshop was immensely beneficial. It not only provided me with valuable academic resources to enhance my studies but also introduced me to the University's Journal as a platform for publishing my work. I strongly encourage students and faculty members to take full advantage of these opportunities.

Lastly, I recommend that future workshops incorporate additional time for live demonstrations to ensure that all participants can navigate the platform with ease.